



St Finbar's Primary School

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Curriculum Overview Stage 2, Term 2, 2019

Religious Education

The units of work are from the Sharing our Story document and supported through the Understanding Faith Website.

Year Three:

23C4 Easter Season: The Journey to Emmaus

23C5 Sacraments of Initiation

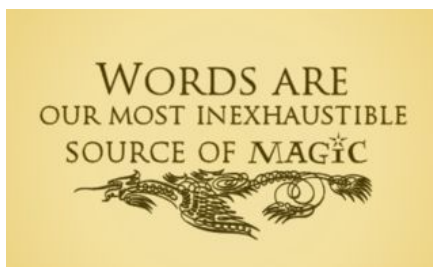
Year Four:

24C6 Easter Season: New Life

24C7 Eucharist: The Structure of the Mass



Our children will also continue to use their Prayer Journal to record thoughts and feelings on a deeper level this year.



English

A structured and uninterrupted English session occurs every day. During this time, the children are actively engaged in Literacy activities that are appropriate to their ability.

During daily Shared, Guided and Independent Reading, children will explore vocabulary, punctuation and grammar, inferred and explicit meaning, as well as the skills of summarising and analysing the writer's craft.

Our writing block includes Modelled, Shared, Guided and Independent Writing. We will be writing for a variety of purposes and will be covering Informative and Persuasive texts this term.

INFORMATIVE AND PERSUASIVE TEXTS

Students will create an infographic poster and write a speech, which will inform and persuade members of our school and parent community to be conscious of the rubbish we create - how it can be reduced through the choices we make; how items can be reused and repurposed; how to effectively recycle.



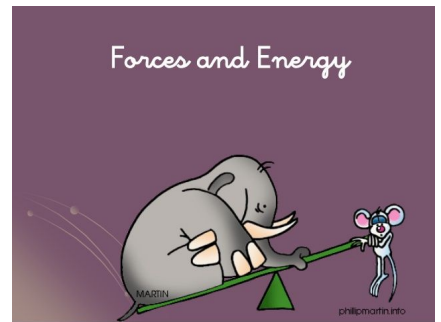
Geography - Perception and Protection of our Environment (Geography) (Field Study)

Students will investigate and develop an understanding about our school environment and ways that we manage our waste to become sustainable citizens. We will examine the effect of people's actions on the environment and the impact it has on the survival of living things.

We will also be visiting Glenbrook Lagoon to examine this unique local water environment.

Science - Forces affect an object's motion

In this strand of science, students will develop their understanding of energy as a resource that can be generated and transferred. We will investigate the interdependent relationship between energy and forces that affects the behaviour of objects. Students will observe how energy and forces are used in the manufacture of products and in systems.



Creative Arts (Art, Drama, Music) and Japanese

For the first half of the term, Stage 2 will be undertaking Performing Arts (Drama and Dance) with Mrs Frazer and participating in Japanese classes with Miss LaPorte. The second half of the term will see the children participating in Visual Arts with Mrs Frazer and Music with Mr Komorowski.



PD/Health/PE

Our PD/Health unit is **DRUGS AFFECT ME / KEEPING SAFE AND HEALTHY.**

We will be considering:

How do drugs (medicines, tobacco and alcohol) affect me?

How can I keep my environment healthy and respond in an emergency situation?

PE: Our Physical Education unit will look at the non-locomotor skills of pivoting, running/sprinting, dodging – side stepping and jumping/landing. They will also look at the manipulative skills of throwing – chest passing, shoulder passing, goal shooting and dribbling. Through game play, the children will develop their spatial awareness, safety considerations and teamwork.

Bounce Back, our student resilience program will also continue this year. Our Positive Behaviour Support for Learning program, PBS4L, will continue to be a whole school focus throughout this year.

Sports uniform will be required on Monday and Friday.

Mathematics

Our daily maths lessons are planned in order to cater for individual needs. This term we will be covering the following strands.

Addition and Subtraction MA2-5NA: uses mental and written strategies for addition and subtraction involving two-, three-, four- and five-digit numbers

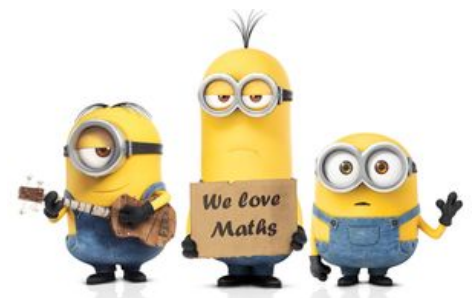
Multiplication and Division MA2-6NA: uses mental and informal written strategies for multiplication and division

Fractions and Decimals MA2-7NA: represents, models and compares commonly used fractions and decimals

Data MA2-18SP · uses appropriate methods to collect data and constructs, interprets and evaluates data displays, including dot plots, line graphs and two-way tables.

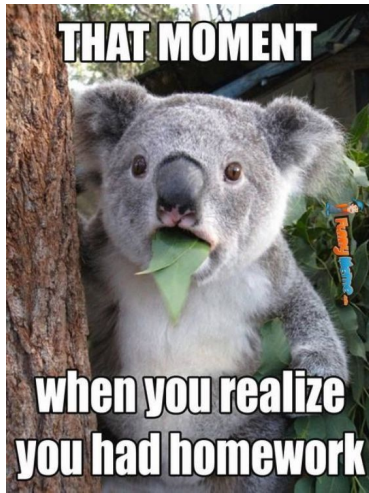
Length MA2-9MG - measures, records, compares and estimates lengths, distances and perimeters in metres, centimetres and millimetres, and measures, compares and records temperatures

Angles MA2-16MG - identifies, describes, compares and classifies angles



We encourage you to have purposeful mathematical conversations with your children around these topics at home (e.g. counting money, reading numbers, asking number related questions in context, card and board games, cooking). Remember that there are great consolidating tasks on Mathletics that are fantastic for revision and practising/reinforcing basic concepts.

Library: Library borrowing day will be on Friday. Please remember that your child will require a library bag.



Home Learning/Consolidation and Communication

Homework will be over a two week cycle. It will be sent home every second Monday and will be due back to school on Friday of the second week. Children will be able to download homework sheets that go missing, via our stage google site. Please review and sign your child's homework sheet in the box provided.

If your child is absent, please use the Skoolbag link or send in a note explaining the reason. This is a Department of Education requirement.

We have a stage website. On it, you will find links to sites we use, homework sheets for download and links to work we are completing in class. As the year progresses, we hope to be able display samples of the great work we are achieving in our learning.



Stage Website: <https://sites.google.com/parra.catholic.edu.au/stage2learningspace/home>

Google Classroom Site: Class code - z9h8qj

Please ensure that you check your child's classroom stationery throughout the term as things go missing and run out. Labelled items will be returned to their owners! We are encouraging your children to take care and pride in their work. Please ensure that all exercise books are covered and that your child has a display book. Headphones are necessary for learning tasks that require sound on a computer.

Kind Regards and looking forward to another great term,

Rebecca Southern, Carolyn Viera, Chris Scanlan and Jo Shean

Stage 2 Teachers