



# St Finbar's Primary School

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9 May 2019

## Write a Picture Book in a Day Festival – June 7

Dear Parents/Carers

On Friday, June 7, all students will be participating in our Write a Book in a Day Festival.

This day is designed to assist students in developing their writing skills by creating a piece of writing for an authentic audience and purpose. This relates, directly, to our school Literacy Goal for this year.

The day will also assist our students in becoming successful learners, confident and creative individuals and develop their teamwork, cooperation and problem solving skills.

Students in Kinder to Year 2 will spend the day developing a co-constructed story in each class. Each student will contribute to the design, illustrations and imaginative storyline of the book, with the final product resulting in a published book that we become part of our library collection.

Students in Years 3 to 6 will spend the day developing their own imaginative story in teams. Students will work in teams of up to 6 students. Each team will receive a unique set of parameters at 9:00am on the writing day. Their story must be based on and primarily written around these three parameters. These parameters will be: Select one key element only, contain all 5 random words, and be set in Australia.

Students will be responsible for the design, illustrations and imaginative storyline of the book. The books for Stage 2 and 3 students will be judged in 4 categories: Best Book, Highly Commended Book, Commended Book – Best Illustrations, and Participation. The winner of Best Book will have their book published and it will become part of our library collection.

### Outline of the Day Early Stage 1 and Stage 1

Teams may, of course, take less time than the full day but they must submit their book between 1:00pm – 3:00pm.

1. Start at 9:00am – go through the book rules with each team so that they understand exactly what is required for their book.
2. Morning: – brainstorming ideas and plots, developing characters, co-construct text; assign groups to pages (writing and illustrating). Begin writing
3. Recess break
4. Middle of Day: – Read through of the story together (preferably by one team member per part/page) to assess the story for continuity, writing style, missing parts, etc. – further writing and illustrating.
5. Mid afternoon/afternoon editing and fine-tuning.

### **Outline of the Day Stage 2 and 3**

- 1.** Start at 9:00am – go through the book rules with each team so that they understand exactly what is required for their book. Provide the teams/class with the parameters.
- 2.** Morning: – brainstorming ideas and plots, developing characters, assigning book sections to team members (writing and illustrating). Begin writing
- 3.** Recess break
- 4.** Middle of Day: – Read through of the story (preferably by one team member) to assess the story for continuity, writing style, missing parts, etc. – further writing and illustrating.
- 5.** Lunch Break
- 6.** Afternoon: – editing and fine-tuning. Printing

To assist with the successful running of the day, we would appreciate the assistance of any parents or carers to support the teams with their cohesion, editing and layout.

If you would be able to assist, I would ask you to please complete and return the reply slip attached.

Thank you for your ongoing support and dedication to your child's learning

Your Sincerely

Alison Maunder  
Learning Coordinator