



St Finbar's Primary School

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Term 1 - 2019 Stage 3 Curriculum Overview

Religious Education

The units of work are from the Sharing our Story document.

Year Five:

- 35C1: The Parables of Jesus
- 24C2: Lent Year C: A Time for Reconciliation
- 35C2: The Way of the Cross

Year Six:

- 36C1: Servant Leadership
- 24C2: Lent Year C: A Time for Reconciliation
- 36C2: Easter Triduum: Crossroads



English

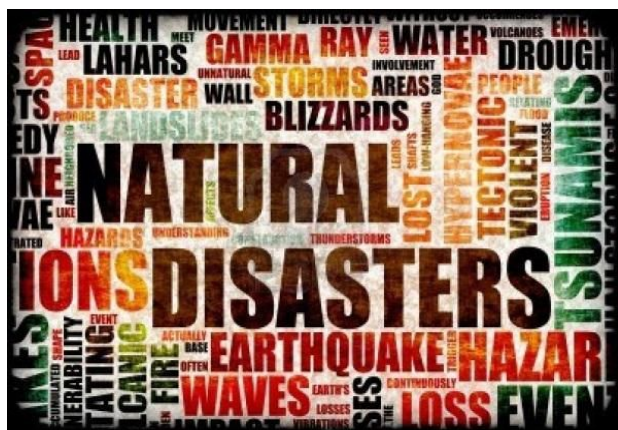
A structured and uninterrupted English session will occur every day. During this time, the children will be actively engaged in Literacy activities that are appropriate to their ability. Learning tasks will include: weekly word study, Guided Reading groups and literacy activities, Independent and Peer reading, grammar activities, speaking and listening tasks, shared reading and visual literacy.

The children will continue to explore Modelled, Shared, Guided and Independent writing this term. We will be writing for a variety of purposes and exploring different styles of texts. This term we will focus on Informative Texts during weeks 1-4, Persuasive Texts during weeks 5-9 and Imaginative Texts during weeks 10-11.

Library

Library borrowing day will be on Friday. Please remember that your child will require a library bag.

'Natural Disasters' Project Based Learning (PBL)



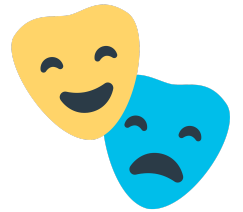
The children will be exploring and learning about a number of different Natural Disasters. They will be participating in both individual and collaborative research and activities. The aim of PBL is to develop and encourage deeper thinking and problem solving. The Driving Question is "How can we as **Junior Scientists & Geographers**, assist the IRT Agency to **educate the wider community on the impact of a natural disaster in Australia** and **how they can minimise its effect on themselves?**"

Supporting questions:

- *What are different types of natural disaster?
- *What disasters might affect us locally?
- *What causes a natural disaster?
- *What are the effects of a natural disaster?
- *What do people need to do or have to survive a natural disaster?

Music and Visual Arts: These subjects will be undertaken for the first half of the term with Mr Komorowski and Mrs Frazer.

Japanese and Performing Arts: During the second half of the term, students will study these subject areas with Sensei Taylor La Porte and Mrs Frazer.



PD/Health/PE

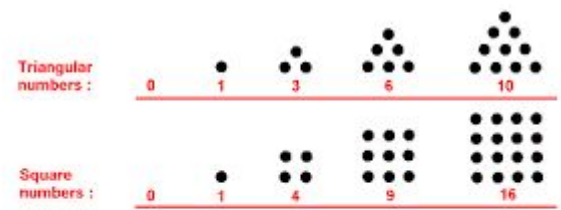


Our PD/Health unit is **'I like me.'** The children will be exploring answers to 'How do my physical, social, mental and spiritual qualities make me unique?' **PE:** The children will be undertaking weekly Dance Fever gymnastics classes with professional instructors. In addition to this, we will be focussing on fundamental movement skills development (FMS). Students will wear their sports uniform on Tuesdays and Fridays this term.

Bounce Back Our Bounce Back Wellbeing and Resilience Programme will focus on the themes of cooperation, respect, concentrating on the positives and keeping things in perspective.

Mathematics

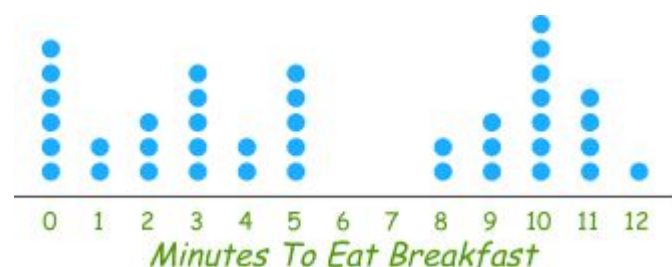
During Weeks 1-4, students will investigate the components of number. They will explore factors, multiples, prime and composite numbers, reading and interpreting integers and exploring square and triangular numbers.



During weeks 5-6, students will analyse and create geometric and number patterns. They will be introduced to the Cartesian coordinate system and investigate how to determine the rule to describe the pattern.

During weeks 7-8, students will investigate Length and Area. they will select and use appropriate units to measure lengths and distances, calculate perimeters, and convert between different units of length. They will calculate areas, including areas of squares, rectangles and triangles.

During weeks 9-10, students will develop their efficient mental and written strategies and appropriate use of digital technologies to solve problems involving addition and subtraction with whole numbers.



During week 11, students will investigate methods to collect data and construct, interpret and evaluate data displays, including the construction of dot plots, line graphs and two-way tables.

Science

Students will investigate how digital systems represent data, connect together to form networks and transmit data. They will investigate internal and external components of digital systems that perform functions; explore how the main components of digital systems connect together to form networks that transmit data; and describe how data can be transmitted between wired networks and wireless networks



Students will learn how to create their own robot and connect it with the digital system (Connect the Smart hub with tablet via Bluetooth) and program it. The program objective is to introduce the students to theoretical and practical aspects of the fields of Technology, Software and Mechanical Engineering, Mathematics and Entrepreneurship. Robobricks uses LEGO WeDo 2.0 graphic programming. During each lesson, students build a robot using LEGO parts and program it according to the required functionality. This will enable them to understand the connection of the machine they build with an android tablet

using Bluetooth connection, explain how the android tablet enables the robot to function. Students will come across different problems at different levels depending upon their understanding and engineering skills.



Brain Building and Communication

Brain building will be over a two week cycle. It will be posted on Google Classroom at the commencement of each odd week and be due by the end of each even week. Diaries will need to be brought in each day.

If your child is absent, please use the Skoolbag App or send in a note explaining the reason. This is a legal requirement. A

note and appropriate form needs to be completed if your child is to be absent for reasons other than illness.



Please ensure that you check your child's classroom stationery throughout the term, as things go missing and run out. Labelled items will be returned to their owners!

Kind Regards and looking forward to a great term,

Mrs Maunder, Mrs Shean, Mr Ticehurst & Mr Tucker.