



St Finbar's Primary School

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Term 1 2018 Stage 2 Curriculum Overview

Religious Education

During the Year the children will attend whole school and Parish Mass. The units of work are from the Sharing Our Story document, Parramatta Diocese. During Term 1 we will be covering:

Year 3

Jesus Shares His Gifts
Lent: Reaching Out
Journeying With Jesus

Year 4

Talking and Listening to God
Lent: Promises and Practices
Easter Triduum Passover

English:

A structured and uninterrupted English session will occur each day. During this time the children will be actively engaged in Literacy activities that are appropriate to their ability. Learning tasks will include: spelling and word study activities, Guided Reading groups and activities, Independent and Peer-reading, Grammar activities, Speaking and Listening tasks, Shared Reading, Comprehension activities, Visual Literacy and Handwriting.

The children will continue to explore Modelled, Shared, Guided and Independent Writing this term. We will be writing for a variety of purposes and audiences in order to persuade, inform and entertain.

Library borrowing day will be on Thursday. Your assistance in reminding your children to bring their library books in a library bag is appreciated.

Mathematics:

A Mathematics block will occur each day and during this time the students will be engaged in applying a range of strategies to number, algebra, patterns, data, space and geometry and measurement tasks. They will be encouraged and supported to work cooperatively and independently to develop a strong sense of number through the acquisition of mental strategies.

During Term 1 the following concepts will be covered:

- Whole numbers (counting, ordering, reading and writing numbers up to 4 digits)
- Addition and Subtraction
- Pattern and Algebra (number patterns)
- Length
- Two-dimensional Space

History

This Term students will understand and investigate the Aboriginal Culture. They will look at people, places, language and song. Students will also look at hunting techniques and draw comparisons to how food is caught today.

Students will also look at different cultural groups in the local area, beginning with their family backgrounds.

Students will then look at celebrations that take place in our community and that are part of the cultural background. A link will be made to Aboriginal celebration days/weeks

Science and Technology

This term students will study Plants in Action. We depend on plants for the oxygen we breathe, many foods, fibres, building materials, medicines and fuels, and for the pleasures of beautiful flowers. Agriculture, horticulture, forestry, conservation of natural habitats and gardening all require an understanding of plants. The Plants in action unit is an ideal way to link science with literacy in the classroom.

Students' beliefs about flowering plants will be challenged as they work through hands-on activities. Students will develop a sense of wonder and appreciation of plants as they investigate the processes of pollination and germination, the stages in a plant's life cycle and environmental conditions that plants need for growth.

Personal Development, Health and Physical Education:

Our unit for this term is entitled: "Me, Myself and I".

Students look at the factors that influence healthy lifestyle decisions and demonstrate an understanding of the decision making process. They examine how the use of drugs such as tobacco and alcohol can cause harm. They investigate nutritional choices relating to cultural beliefs, special dietary needs and 'fast food'. Students demonstrate behaviours to stay safe at home, on and near roads, when travelling to and from school, and near water. They demonstrate the capacity to deal with unsafe situations including abuse, bullying and harassment.

In addition Year 3 & Year 4 will participate in the Dance Fever program focusing on Gymnastics on Friday. So please remember to wear full sports uniform on Friday.

Creative and Performing Arts & LOTE

In Creative Arts this term Year 3 & Year 4 will work with Mr Komorowski on the subject strand of Music. Mrs Frazer will be teaching Art, Dance and Drama and Mrs Androu will continue to develop their Japanese language skills.

Homework

Homework should be approximately 20 minutes daily. This could include Reading, Writing, Religion and Maths activities. It will be in the form of a homework grid that seeks to support class work and develop other life skills. Homework should be returned on the due date even if it has not been completed. Parents are asked to monitor Homework and sign it regularly. Please provide a note if for any reason your child was not able to complete their homework. [Homework will be sent home fortnightly on Monday and returned the following Friday.](#)

Absence Notes

Please remember that in the case of an absence from school to write a note for the attendance roll. This also includes extended family holidays, where a form must be forwarded to Mrs McFazdean. You can pick this up from the front Office.

Uniform

Tuesday to Thursday, full school uniform is to be worn. Friday is Sports Day and sports uniform needs to be worn. Please ensure your child brings their hat each day to school.

Resources

Please ensure that you check and replenish your child's pencil case throughout the term. Stationery is easily lost and glue sticks are used up quickly.

Crunch and Sip

Please provide your child with fresh fruit or veggies cut up into small pieces daily.

Kind regards,

Mr Ticehurst & Mrs Shean: Yr 3

Mrs Southern: Yr 4