



St Finbar's Primary School

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Stage 2 Term 2 Curriculum Overview

Religious Education

This term we will also be focussing on prayer. Students have received their own prayer journal. During this term the students will look at scripture passages used in our teaching and reflect on its meaning. They will look at what the scripture asks them to think and do and how they can articulate this through prayer.



Year 3

1. The Journey to Emmaus
2. Sacraments of Initiation

Year 4

1. Easter Season: New Life
2. Eucharist: The Structure of the Mass

English

In writing, students will learn how to plan, construct and write a narrative. Students will focus on the importance of the



complication and resolution and how this will sustain the reader's attention. They will work through a

series of scenarios, images, prompts, videos and strong and weak examples to improve their creativity, vocabulary, sustaining reader engagement (audience), cohesion, structure and paragraphing and sentence structure. Students will also take on the role of an Australian Explorer. They will be required to report back to their camp what discoveries they have made in the form of Information Reports. Students will use mentor texts to develop their understanding of Australia's natural features.

The children will also continue their work in reading. They will be working on strategies that help them improve how they make meaning from text. During their shared, guided and independent reading they will explore vocabulary, punctuation and grammar, inferred and explicit meaning, as well as the skills of summarising and analysing the writer's craft.

Library

Library borrowing day will be on Thursday for Year 3 and Year 4. Your assistance in reminding your children to bring their library books in a library bag is appreciated.

Mathematics

A Mathematics block will occur for one hour each day. During this time the students will be engaged in open-ended rich tasks that will cover the content areas of 3D Shapes, Subtraction, Multiplication, Time and Data. In addition, the focus during our mathematical warm up activities will be on multiplication.



Geography

This term students will examine the natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They will explore the different geographical features of Australian sites and use this information to create a series of digital infographics about Australia's deserts, rivers, mountains, the location of Australia's states, territories and major cities and special and spiritual places for the Aboriginal and Torres Strait Islander Peoples.



The driving question for this project is:
Australia is full of great natural and man made features. Can you tell me about it?

They will also look at Australia and our closest neighbouring countries, so they can inform others about the features and characteristics of these natural and diverse features.

Science and Technology: Material World

New materials have revolutionised modern life. Plastics have been used instead of glass in bottles and windows, and even instead of metals in aeroplanes. Lighter, stronger, warmer fabrics have made extreme weather conditions more comfortable. Designers incorporate new materials in clothes and bags to better suit our needs. Materials scientists are now researching materials that have desirable properties but have less impact on the environment.



The Material world unit is an ideal way to link science with literacy in the classroom. This unit provides opportunities for students to develop an understanding of the properties of materials and how they relate to use. Through investigations, students explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely.

Personal Development, Health and Physical Education:

Our Personal Development and Health unit for this term is entitled: “Drugs and Road Safety Affects Me and Others”. This unit will help promote personal health and well being by following safe road behaviours and the responsibility we have to make sound decisions about drugs and their effect on well being.



Our Physical Education unit will look at the non-locomotor skills of pivoting, running/sprinting, dodging – side stepping and jumping/landing. They will also look at the manipulative skills of throwing – chest passing, shoulder passing, goal shooting and dribbling. Through game play, the children will develop their spatial

awareness, safety considerations and teamwork.

Creative Arts & LOTE

In Creative Arts this term Year 3 & Year 4 will work with Mr Komorowski on the subject strand of Music. Mrs Frazer will be teaching Art, Dance and Drama. Sensai Androu will continue to develop their Japanese language skills.

Homework

Homework should be approximately 20-30 minutes daily. This should include Reading, Literacy Tasks, Religion and Maths activities. Homework should be returned on the due date even if it has not been completed. Parents are asked to monitor Homework and sign it regularly. Please provide a note, in their diary, if for any reason your child was not able to complete their homework. Homework will be sent home fortnightly on Tuesday and returned the following Friday.

Absence Notes

Please remember that in the case of an absence from school to write a note for the attendance roll. This also includes extended family holidays, where a form must be forwarded to Mrs McFadzean. You can pick this up from the front Office.



Uniform

Monday, Wednesday and Thursday, full school uniform is to be worn. Tuesday and Friday is Sports Day and sports uniform needs to be worn. Please ensure your child brings their hat each day to school.

Resources

Please ensure that you check and replenish your child's pencil case throughout the term. Stationery is easily lost and glue sticks are used up quickly.

Crunch and Sip

Please provide your child with fresh fruit or veggies cut up into small pieces daily.

Kind regards,

Mrs Southern: Yr 4

Mr Ticehurst and Mrs Shean: Yr 3