



St Finbar's Primary School

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Curriculum Overview Stage 3 Term 1 2018

Religious Education

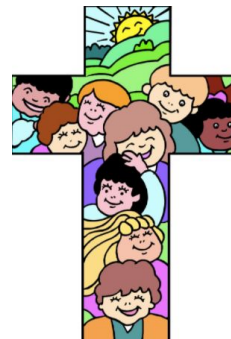
The units of work are from the Sharing Our Story document, Parramatta Diocese. During Term 1 we will be covering:

Year 5

- Parables of Jesus
- Year B Practices and Promises
- Easter Triduum - Way of the Cross

Year 6

- Servant Leadership
- Lent - Practices and Promises
- Easter Triduum - Crossroads



English

A structured English session will occur each day. During this time the children will be actively engaged in Literacy activities that are appropriate to their ability.

Learning tasks will include:

- Independent Reading
- Guided Reading Groups
- Shared/ Modelled Reading
- Speaking and Listening tasks
- Modelled/ Shared writing
- Independent Writing.

The focus for Term 1 is Imaginative texts and persuasive texts. Students will be exploring the concept of "genre" -

looking at the characteristics of a range of genres and comparing these characteristics across texts. Stage Three will begin by exploring myths, legends and folk tales. Our serial reader text is "Percy Jackson and the Lightning Thief".



Library borrowing day will be on Thursday for Year 5 and Year 6.

History

“The Australian Colonies”

This unit explores the settlement of Sydney in the early 1800s. Students will explore the climate, landscape and political factors contributing to the culture of the colony of Sydney soon after the arrival of the First Fleet. This unit is integrated into our PBL (Project Based Learning) work for the term.

Science & Technology

“Light Shows”

This unit involves observing how light from a source forms shadows and that this light can be absorbed, reflected or refracted. Students classify the materials as transparent, opaque or translucent based on whether light passes through them, is absorbed, reflected or scattered. Students then research how technology has developed to solve problems that directly affect people’s lives.

Mathematics

A Maths session occurs each day. The session will consist of a warm up, rich task and reflection at the end. The following areas will be studied this term:

*** Whole Numbers**

Orders, reads and represents integers of any size and describes properties of whole numbers

*** Addition and Subtraction**

Selects and applies appropriate strategies for addition and subtraction with counting numbers of any size

*** Area**

Selects and uses the appropriate unit to calculate areas, including areas of squares, rectangles and triangles

*** Time**

Uses 24-hour time and am and pm notation in real-life situations, and constructs timelines

*** Position**

Locates and describes position on maps using a grid-reference system



* **Patterns and Algebra**

Analyses and creates geometric and number patterns, constructs and completes number sentences, and locates points on the Cartesian plane

Creative Arts & LOTE

We are very fortunate to have specialist teachers that work with each year group in the areas of Visual Arts, Dance and Drama (Mrs Frazer), Music (Mr Komorowski), and Japanese (Ms Androu). This term our specialist program will be:

Stage 1 Weeks 1-6 *Music and Art*

Stage 1 Weeks 7-11 *Japanese and Drama*

Personal Development, Health and Physical Education

Our **Personal Development and Health** unit is 'Personal Power'. In this unit students will explore the following questions:

- How can I recognise abuse and develop personal skills to protect myself?
- What is the role of power in relationships?

The class activities will focus on learning to respect the rights of others and to value acceptance, tolerance, justice and personal freedom. The students will learn that their own decisions have consequences for themselves and others.

'Bounce Back!' is the name of our **Wellbeing and Resilience Program**.

This term we will be covering our first two units of work:

Unit 1: Core Values (These include honesty, fairness, responsibility, support, co-operation, and acceptance of differences in others.)

Unit 2: People Bouncing back (These lessons focus on bouncing back from life's many varied ups and downs).

Weekly lessons will include Circle Time, co-operative learning and a wide range of learning activities.

The students will need to wear their **Sports Uniform on Tuesday and Friday**,

as they will be participating in the Dance Fever -
Gymnastics Program every Friday, and will be undertaking
fitness activities on Tuesdays.



Homework & Communication

In Stage 3, homework is assigned as a continuation of in-class work. Students will be expected to complete elements of research at home to support their learning in PBL. This will be posted on google classroom as the term progresses. Students will also have expected reading targets as part of their Reader's Circle groups, as well as a weekly "response" assignment, which is due on their reading day.

We ask students to complete 15-20 minutes of reading each night (at least!), as well as practising times tables.

We will also send home Mathletics logins in the next couple of weeks. Mathletics is an excellent resource to support students in-class learning.



Other Notes and Reminders

- Please remember in the case of an absence from school to write a note for the class teacher's attendance roll including the date, child's name, reason for absence and your signature. This may also be done through the Skoolbag App.
- Please check google classroom regularly to check if your child has any homework assignments to complete.
- Library bags and books are due every Thursday.
- Please send your students' diaries to school each day as we will be promote their regular use to document learning, in readiness for documenting learning in high school.

Kind regards,

**Mrs Alison Maunder
Mrs Judy Frazer (Thursdays)
Year 5 Teachers**

**Mrs Natalie Platt
Mrs Leanne Brown (Fridays)
Year 6 Teachers**