



St Finbar's Primary School

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Term 2 2018 Stage 1 Curriculum Overview

Religious Education

The units of work are from the Sharing Our Story document, Parramatta Diocese.

During Term 2 we will be covering:

Year 1

- Easter Season: Together
- Stories of Jesus

Year 2

- Easter Season: Jesus is with Us
- The Pentecost Story



English

A structured English session will occur each day. During this time the children will be actively engaged in Literacy activities that are appropriate to their ability. Learning tasks will include:

- Independent Reading
- Guided Reading Groups
- Shared/ Modelled Reading
- Speaking and Listening tasks
- Modelled/ Shared writing
- Independent Writing.



Our focus will continue to be creating accurate sentences within texts that have been composed for different reasons. We shall also explore how and why sentences containing complementary information are organised into paragraphs to assist the reader.

Library borrowing day will be on Thursday for Year 1 and Year 2. Your assistance in reminding your children to bring their library books in a library bag is appreciated. If your child does not bring their library bag they are unable to borrow.

Mathematics

A Maths session occurs each day. The session will consist of a warm up, rich task and reflection at the end. Three days will be focused on the sub-strand of Number and Algebra, two days will be focused on the sub-strands of Measurement and Geometry and Statistics and Probability. Stage One's maths is structured in a flexible, fortnightly cycle. The following areas will be studied this term:

*** *Whole Numbers***

Applies place value, informally, to count, order, read and represent two- and three-digit numbers.

*** *Chance***

Recognises and describes the element of chance in everyday events

*** *Addition and Subtraction***

Uses a range of strategies and informal recording methods for addition and subtraction involving one and two-digit numbers.

*** *Position***

Represents and describes the positions of objects in everyday situations and on maps

*** *Multiplication and Division***

Uses a range of mental strategies and concrete materials for multiplication and division.

*** *Volume and Capacity***

Measures, records, compares and estimates volumes and capacities using uniform informal units

*** *3D Shape***

Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms

*** *Fractions and Decimals***

Represents and models halves, quarters and eighths.

*** *Mass***

Measures, records, compares and estimates the masses of objects using uniform informal units

*** *Patterns and Algebra***

Creates, represents and continues a variety of patterns with numbers and objects.

History - Families - Past & Present (Term 2 & Term 3)

This topic provides a study of present and past family life within the context of the students' own world. Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.

During the unit, students analyse aspects of daily life to identify how some aspects of life have changed over recent time while others have remained the same. Students sequence events in order, using a range of terms related to time. They pose questions about the past and use sources provided (physical, visual, oral) to answer these questions. They compare objects from the past and present. Students develop a narrative about the past using a range of texts.

Science - All Mixed Up!

During this unit, students learn about materials that don't mix well, and others that are difficult to separate. Through hands-on investigations, students explore how changing the quantities of materials in a mixture can alter its properties and uses. Throughout this unit, students will be analysing what a fair test is and how it can help us when carrying out investigations.

Creative and Performing Arts & LOTE

Each term, students will have lessons by specialist teachers, in the areas of Visual Arts, Dance and Drama (Mrs Frazer), Music (Mr Komorowski) and Japanese (Ms Andreou). These will alternate over the term.

Stage 1 Weeks 1-5 *Japanese and Drama*

Stage 1 Weeks 6-11 *Music and Visual Arts*

Personal Development, Health and Physical Education

Our Personal Development and Health unit is "Street Sense. "

In this unit students will explore the following questions:

- What is safe and unsafe behaviour for pedestrians, passengers and when you ride or skate?
- How can I keep myself and others safe in a range of traffic environments that can change?



The children will need to wear their **Sports Uniform on Tuesday and Friday**, as they will be participating in fitness activities and developing their fundamental movement skills that are used within a variety of games.

Homework & Communication

In Stage 1, homework should take approximately 10-20 minutes each afternoon. Students are expected to read their home reading books each night to an adult. Reading is the priority. Students will take home readers that are below their class guided reading level. This is to ensure the books that go home can be read with minimal adult support and will allow students to work on fluency and expression.

Any remaining time should be spent completing the consolidation tasks, which will be glued into their homework book. Reading diaries and home reading books are due on Fridays and new texts will be sent home the same day. Homework books are due Friday fortnightly (date written on homework sheet).



Other Notes and Reminders

- *Please remember in the case of an absence from school to write a note for the class teacher's attendance roll including the date, child's name, reason for absence and your signature. This may also be done through the Skoolbag app.*
- *Home reading books and reading diaries are due every Friday.*
- *Homework is due fortnightly on Friday.*
- *Library bags and books are due every Thursday.*

Kind regards,

Miss Georgia Hutchins
Year 1 Teachers

Mr Jonathan Tucker
Year 2 Teacher