



# St Finbar's Primary School

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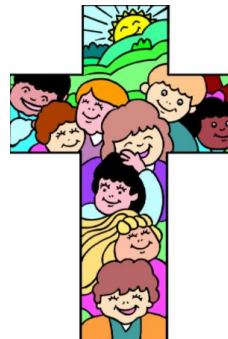
## Term 1 2018 Stage 1 Curriculum Overview

### Religious Education

The units of work are from the Sharing Our Story document, Parramatta Diocese.  
During Term 1 we will be covering:

#### Year 1

- Jesus our Friend
- Lent: Growing Together
- Easter Triduum: The Last Supper



#### Year 2

- Jesus Helps Me to Love
- Lent: Being Alone
- Easter Triduum: Never Alone

### English

A structured English session will occur each day. During this time the children will be actively engaged in Literacy activities that are appropriate to their ability. Learning tasks will include:

- Independent Reading
- Guided Reading Groups
- Shared/ Modelled Reading
- Speaking and Listening tasks
- Modelled/ Shared writing
- Independent Writing.



*The focus for Term 1 is informative texts and the creation of accurate sentences.*

**Library borrowing day will be on Thursday for Year 1 and Year 2.** Your assistance in reminding your children to bring their library books in a library bag is appreciated. If your child does not bring their library bag they are unable to borrow.

## **Mathematics**

A Maths session occurs each day. The session will consist of a warm up, rich task and reflection at the end. Three days will be focused on the sub-strand of Number and Algebra, two days will be focused on the sub-stands of Measurement and Geometry and Statistics and Probability. Stage One's maths is structured in a flexible, fortnightly cycle. The following areas will be studied this term:

### **\* Whole Numbers**

Applies place value, informally, to count, order, read and represent two- and three-digit numbers.

### **\* Addition and Subtraction**

Uses a range of strategies and informal recording methods for addition and subtraction involving one and two-digit numbers.

### **\* Multiplication and Division**

Uses a range of mental strategies and concrete materials for multiplication and division.

### **\* Fractions and Decimals**

Represents and models halves, quarters and eighths.

### **\* Patterns and Algebra**

Creates, represents and continues a variety of patterns with numbers and objects.

### **\* Length**

Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres.

### **\* 2D shapes**

Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons

### **\* Area**

Measures, compares, orders and estimates areas using uniform informal units.

### **\* Time**

Describes, compares and orders durations of events, and reads half- and quarter-hour time.

### **\* Data**

Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results.

## **Theme - Habitats are Homes**

(Combined Geography and Science Unit)

This term the students will have the opportunity to investigate and describe the natural and human features of different habitats. They will describe some external features of a variety of living things that can be found living within these different habitats. They will use a range of methods, including fieldwork, to identify plants and animals in a wet and dry habitat. Students will discuss how different habitats help to provide the needs of different living things that live there. Students will compare the appearance of adult living things with their offspring when viewing some simple life cycles.



## **Creative and Performing Arts & LOTE**

Each term, students will have lessons by specialist teachers, in the areas of Visual Arts, Dance and Drama (Mrs Frazer), Music (Mr Komorowski) and Japanese (Ms Andreou). These will alternate over the term.

Stage 1 Weeks 1-6      *Japanese and Drama*

Stage 1 Weeks 7-11      *Music and Visual Arts*

## **Personal Development, Health and Physical Education**

Our Personal Development and Health unit is "Getting Along With Others."

In this unit students will explore the following questions:

- How can I develop positive relationships with my family, friends and with others?

The children will need to wear their ***Sports Uniform on Tuesday and Friday***, as they will be participating in the Dance Fever - Gymnastics Program every Friday, and will be undertaking fitness activities and developing their fundamental movement skills on Tuesday.



## **Homework & Communication**

In Stage 1, homework should take approximately 10-20 minutes each afternoon. Students are expected to read their home reading books each night to an adult. Reading is the priority. Students will take home readers that are below their class guided reading level. This is to ensure the books that go home can be read with minimal adult support and will allow students to work on fluency and expression.

Any remaining time should be spent completing the consolidation tasks, which will be glued into their homework book. Reading diaries and home reading books are due on Fridays and new texts will be sent home the same day. Homework books are due Friday fortnightly (date written on homework sheet).



## **Other Notes and Reminders**

- *Please remember in the case of an absence from school to write a note for the class teacher's attendance roll including the date, child's name, reason for absence and your signature. This may also be done through the Skoolbag app.*
- *School uniforms will be worn Monday, Wednesday and Thursday and sports uniform will be worn on Tuesday and Friday.*
- *Home reading books and reading diaries are due every Friday.*
- *Homework is due fortnightly on Friday.*
- *Library bags and books are due every Thursday.*
- *If any school books are brought home can you please cover these in clear contact and send back as soon as you can.*
- *In the coming weeks, some students from Year 1 will be selected to participate in the Reading Recovery and E.M.U (Extending Mathematical Understanding) programs. Parents of these students will be notified and given information regarding these programs.*

**Kind regards,**

**Miss Georgia Hutchins  
Year 1 Teachers**

**Mr Jonathan Tucker  
Year 2 Teacher**