



Curriculum Overview Stage 3 Term 2 2018

Term 2 will build on the great learning that was undertaken in Term 1. The students will be undertaking new projects this term, in the key learning areas of Mathematics, English, Geography and Science. We are also very excited as we will be embarking on our school camp in Week 7 of this term.

This term will also have some other exciting extra and co-curricular activities. We have already been on an excursion to the Sydney Writing Festival, and we also have our Write a Book in a Day competition and our School Athletics Carnival.

Year 5 will also undertake NAPLAN in Week 3, from Tuesday – Thursday.

Below you will find an overview of our learning for this term.

Religious Education

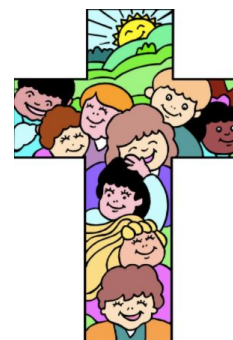
The units of work are from the Sharing Our Story document, Parramatta Diocese. During Term 2 we will be covering:

Year 5

- Easter Season - Follow Me
- Stories of the Early Church

Year 6

- Easter Season - The Road Ahead
- Combined Unit - The Stories of the Catholic Church and Heros of God



English

Our writing program for the first three weeks of Term Two will differ slightly as Year 5 prepare for NAPLAN in Week 3. Students will be assessed in this week in the following areas: Reading, Writing, Language Conventions and Mathematics.

Stage Three will be completing some sustained writing pieces in both the persuasive and imaginative domains.

From Weeks 4 – 10, students explore a range of different formal writing structures, while we examine how the media uses persuasive devices to convince readers of their opinions. We will be examining a range of media to learn to think critically about what we read.



In reading time, we will be focussing on “close reading” of non-fiction texts and examining how factual texts differ from imaginative texts in structure, language and purpose. We will learn important skills such as summarising, synthesising and paraphrasing information. We will also continue to read novels with the students and they will still complete targeted, differentiated response activities each week.

Library borrowing day will be on Thursday. Your assistance in reminding your children to bring their library books in a library bag is appreciated.

Mathematics

A Maths session occurs each day. The session will consist of a warm up, rich task and reflection at the end. The following areas will be studied this term:

*** *Whole Numbers***

Orders, reads and represents integers of any size and describes properties of whole numbers

*** *Angles***

Measures and constructs angles, and applies angle relationships to find unknown angles

*** *Addition and Subtraction***

Selects and applies appropriate strategies for addition and subtraction with counting numbers of any size

*** *Data***

Uses appropriate methods to collect data and constructs, interprets and evaluates data displays, including dot plots, line graphs and two-way tables

*** *Fractions and decimals***

Compares, orders and calculates with fractions, decimals and percentages

*** *Multiplication and Division***

Selects and applies appropriate strategies for multiplication and division, and applies the order of operations to calculations involving more than one operation



*** *Position***

Locates and describes position on maps using a grid-reference system

*** *Patterns and Algebra***

Analyses and creates geometric and number patterns, constructs and completes number sentences, and locates points on the Cartesian plane

History

“Australia as a Nation”

Our history unit for the term is from the Australian curriculum strand “Australia as a Nation”. Students will undertake project-based learning process to complete a project throughout the term. The project is an entry into the Australian History Museum competition, which this year is based on the theme of “Turning Points”. Students will create a multimedia presentation on this theme, in either the area of migration, Federation or the Indigenous struggle for rights and freedoms.

Science & Technology

"Marvellous Micro-Organisms"

Our Science unit for this term is "Marvellous Micro-Organisms". We will be exploring how micro-organisms affect us - both in beneficial ways and in harmful ways. We will be completing many hands-on experiments, both short and long term and learning to develop scientific hypotheses before beginning experimentation, and then following this with a formal experimentation process.

Creative Arts & LOTE

We are very fortunate to have specialist teachers that work with each year group in the areas of Visual Arts, Dance and Drama (Mrs Frazer), Music (Mr Komorowski), and Japanese (Ms Androu). This term our specialist program will be:

Stage 1 Weeks 1-6 *Music and Art*

Stage 1 Weeks 7-11 *Japanese and Drama*

Personal Development, Health and Physical Education

Our Physical Education unit will focus on ball skills and athletics, as we complete the term with our School Athletics Carnival. Students will look at developing their sending and receiving skills - kicking and trapping a soccer ball. The students will develop their spatial awareness, safety considerations and strategic thinking through participating in modified games. The focus will be on skill development rather than competition.

Our Health unit, Making Decisions about Drugs highlights the responsibility students have to protect and care for themselves. Students are encouraged to make sound decisions throughout their lives based on a well-formed conscience. Students will examine how some drugs affect their bodies, and how their decisions are influenced.

The students will need to wear their **Sports Uniform on Thursdays and Friday.**



Homework & Communication

Homework should be approximately 20 minutes daily. All students have weekly reading response activities assigned by their teacher. At any time, you can ask your child about their "reader response" to learn about your child's literacy goals. Students also have writing and mathematics goals they can discuss with you and work on at home.

A large component of our History project will involve students completing research at home. You might ask them whether they are researching migration, Federation or Indigenous rights. Other tasks may appear on our google classroom site. These are usually tasks which are set for students to be completed in class, but may not have been completed in this time. You should receive an email, informing you of when these tasks are due.

We would like to thank our Stage Three parents for supporting us in embracing online learning with google classroom.

Absence Notes

Please remember that in the case of an absence from school to write a note for the attendance roll. This also includes extended family holidays, where a form must be forwarded to Mrs McFadzean. You can pick this up from the front Office.

Other Notes and Reminders

- Please remember in the case of an absence from school to write a note for the class teacher's attendance roll including the date, child's name, reason for absence and your signature. This may also be done through the Skoolbag App.
- Please check google classroom regularly to check if your child has any homework assignments to complete.
- Library bags and books are due every Thursday.
- Please send your students' diaries to school each day as we will be promote their regular use to document learning, in readiness for documenting learning in high school.

Resources

Please ensure that you check and replenish your child's pencil case throughout the term. Stationery is easily lost and glue sticks are used up quickly.

Crunch and Sip

Please provide your child with fresh fruit or veggies cut up into small pieces daily.

Kind Regards

**Mrs Alison Maunder
Mrs Judy Frazer (Thursdays)
Year 5 Teachers**

**Mrs Natalie Platt
Mrs Leanne Brown (Fridays)
Year 6 Teachers**