15 June 2017



St Finbar's Primary School Newsletter

Be Safe Be Respectful Be A Learner

Dear St Finbar's Community,

Dates To Remember

19 June Whole School Assembly 2:10pm in the Parish Hall

22 June

Stage 3 Boys Soccer Gala Day

23 June

Sacred Heart Mass Grandparents Day 9:15am in the Church

23 June Years 1-6

Reports sent home

26 – 30 June Family Learning Conferences

<mark>29 June</mark> Stage 2 Soccer Gala Day

30 June St Finbar's Athletics Carnival – Glenbrook Oval At the end of next week you will receive your child's Half-Yearly School Report. The report format meets the Federal Government and Parramatta Diocesan requirements. All children in Years 1-6 are graded using a five grade scale – A,B,C,D,E, the scale summarising the standard (or quality) of achievement. This scale was developed to give parents insight into how well their child has achieved at the subjects studied by describing the depth of knowledge and understanding as well as the range of skills. Teachers decide which grade best matches the standard your child has achieved based on many pieces of work, assessments, and observations.

Children in Kindergarten are not graded using an A-E scale, but rather by their own level of development over the first year at school. The grades that we use are :

	Kindergart en	Needs Support	Working Towards	Working At	Working Beyond	
		Experiencing Difficulty	Did OK !	Celebrate this Work	Beyond Expo Amazing Ac	
1	Years 1 to 6	E	D	С	В	А
	Reflects NESA Grading Scale	Elementary	Basic Achieve ment	Sound Achievem ent	High Achieveme nt	Excellent Achieveme nt
	St Finbar's Descriptor s	Experiencing Difficulty	Did OK !	Celebrate this Work	Beyond Expectatio ns	Amazing Achieveme nt
	Effort		Improve ment Needed	Greater Applicatio n Required	Consistent	Enthusiastic and Conscienti ous

Look at A person on А A person An A Formula this like a their L Plates who has a Advanced One Driver person Drivers must always on their full Driver can strives for Licence licence is navigate excellence P Plates be **Contact Us** accompanied drives independ many School: obstacles ent to conquering by an indepen experienced drive on and has dently one Phone: 4724 driver but is still their own extra skills challenge 3600 learning without and then Postal Address: and restrictions moving on P O Box 187 develop to the next 1.8 1 ing skills and even Glenbrook NSW bigger 2773 challenge. Email: stfinbars@parra.catholi c.edu.au

Another concept that is important to consider when you look at your child's report is "Staging". Staging refers to structure that the New South Wales Curriculum is set by, this is established by the NSW Education Standards Authority (NESA). The curriculum is set in response to research that states that it typically takes a child 18 months to 2 years to master a learning outcome. Outcomes are introduced at the beginning of each "Stage" and consolidated for most children by the end of each "Stage".

Hence, children in Years 1, 3 and 5 (commencing Stage 1, Stage 2 and Stage 3) typically would perform at a lower grade than children in Years 2, 4 and 6 (at the end of Stage 1, Stage 2 and Stage 3). This is because those at the end of the Stage of learning have had 2 years to consolidate their understanding of the various learning outcomes. Our program of learning is therefore implemented over two years, which ensures no repetition of content while allowing ongoing practice of skills.

So what might this mean for your child?

This may mean for a child in Year 2 or 4 in 2016 that their 2017 grade seems to indicate that they are not performing at the same level as they did the previous year.

For example a child's standard of work in English at the end of Stage 2 (Year 4) in 2016 may have been assessed as a "B", yet at the end of Semester 1, (beginning of Stage 3 - 5), their standard of work in English may be assessed as a "D".

Be assured your child's work is not necessarily of a lesser standard. It is more likely to be that they are yet to master a particular outcome of learning that is new to them. As always, the level of your child's effort must also be considered when discussing the grade given to their standard of work.

At St Finbar's we have developed high expectations for our students' learning. While looking at your child's report, remember to refer to the statements of achievement that describe your child's level of success in each Key Learning Area. Also remember to pay attention to your child's work habits. You might like to keep the following four tips in mind when reading your child's report:

- 1. Look for strengths first. Focus on the strengths and celebrate these areas.
- 2. Take into account your child's effort and attitude to learning. If the report indicates that effort needs attention, then they have something to work on. If your child is putting in the required effort, speak to your child about how pleasing this is and how it has a positive impact on their learning.

Parish :

Fr Jolly Chacko

Address :

46 Levy Street

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Glenbrook NSW
2773
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Phone: 4739
8928
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- 3. Broaden your focus to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence their happiness and well-being.
- 4. Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

Should you have any questions or concerns about your child's report, please discuss this with your child's class teachers.

Yours In Christ,

Donna McFadzean

Principal

Staff Development Day and COSHC

Monday 17 July is a Pupil Free Day at St Finbar's. Staff will be using this day for Professional Development.

No supervision will be available by St Finbar's Staff on this day.

The onsite COSHC will be open this day.

Please phone <u>Rebecca on 0419 332 512</u> to secure a place for your child / children.

Staff Development Day





Our School Attendance Rate

94.()%

Keep up the great attendance !





Captivate

We wish all our students that are participating in Captivate the best of luck for their performance tonight at Nagle College, Blacktown.



REMINDER to Families :

ENROLMENTS for 2018

Enrolment interviews are well under way at St Finbar's for 2018. If you know a family member or friend that will have a child starting school in 2018, mention to them that we are open for enrolment. Enrolment forms can be collected from the school office and interviews and tours can be booked at the same time.







Happy June Birthdays

Quentin Lynch, James Borg, Millie De Mattia, Dominic Jackson, Hailey Crameri, Angus Smith, Marco Santoro, Christopher Gott, Clara Glinski, Theo Maunder, Izaak Shouha, Flynn Alderton, Amber Goodlace



Please pray for the soul of **VALE FATHER MAURICE MCNAMARA**, who died last Tuesday. Fr Mac retired here to Glenbrook in April 2008. He will be greatly missed by all at the many churches where he was Parish Priest. Most of all we will miss his humour, pastoral care and his humility. May God bless you Mac.

Father Mac's Funeral Mass was held at **Bede Polding College**, **Rifle Range Rd**, **Bligh Park** on Wednesday 14th June at 11.00am.

St Finbar's Playgroup

St Finbar's Playgroup/Parents and Carers Morning Tea 9:15-11:30 Wednesdays St Finbar's Parish Hall, Levy St.

All welcome for a play and cup of tea/coffee. Meet local families in a relaxed and warm environment.

Come for just an hour or stay longer and bring a piece of fruit for a shared morning tea. Gold coin donation. Contact Gabrielle Lynch for any enquiries 0481150022.

Community News

St Columba's Catholic College – Important Enrolment Information

A reminder that enrolment applications for Year 7, 2018 at St Columba's Catholic College are now due. For further information contact the Enrolment Secretary on 4754 8900.

