



St Finbar's Primary School

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Term 1 - 2017

Stage 3 Curriculum Overview

Religious Education

The units of work are from the Sharing our Story document.

Year Five:

- 35C1: The Parables of Jesus
- 24C2: Lent Year A: An Invitation to Believe
- 35C2: The Way of the Cross

Year Six:

- 36C1: Servant Leadership
- 24C2: Lent Year A: An Invitation to Believe
- 36C2: Easter Triduum: Crossroads

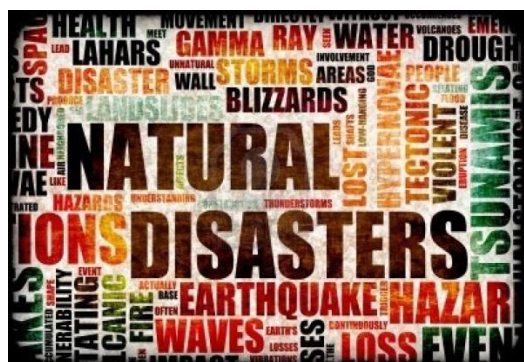


English

A structured and uninterrupted English session will occur every day. During this time, the children will be actively engaged in Literacy activities that are appropriate to their ability. Learning tasks will include: weekly spelling and word study, Guided Reading groups and activities, Independent and Peer reading, grammar activities, speaking and listening tasks, shared reading and visual literacy.

The children will continue to explore Modelled, Shared, Guided and Independent writing this term. We will be writing for a variety of purposes and exploring different styles of texts. Our main focus this term will be narrative and exposition texts.

Integrated Unit: 'Natural Disasters' Project Based Learning (PBL)



The children will be exploring and learning about a number of different Natural Disasters. They will be participating in both individual and collaborative research and activities. The aim of PBL is to develop and encourage deeper thinking and problem solving.

- *What are different types of natural disaster?
- *What disasters might affect us locally?
- *What causes a natural disaster?
- *What are the effects of a natural disaster?
- *What do people need to do or have to survive a natural disaster?

We have also created a WIKI for this unit which can be found via our web page or with this link

<http://pblnaturaldisasters.wikispaces.com/> Type in **stfinbars** for both fields for access.

<https://sites.google.com/a/parra.catholic.edu.au/st-finbar-s-stage-3/home> Stage 3 Website

Music and Visual Arts: These subjects will be undertaken for the first half of the term with Mr Komorowski and Mrs Frazer.

Japanese and Performing Arts: During the second half of the term, students will study these subject areas with Sensei Sakazaki and Mrs Frazer.

PD/Health/PE

Our PD/Health unit is *'I like me.'* The children will be exploring answers to 'How do my physical, social, mental and spiritual qualities make me unique?' **PE:** The children will be undertaking weekly Dance Fever gymnastics classes with professional instructors. In addition to this, we will be focussing on fundamental movement skills development (FMS).

Bounce Back Our Bounce Back Wellbeing and Resilience Programme will focus on the themes of cooperation, respect, concentrating on the positives and keeping things in perspective.

Mathematics

Our daily maths lessons are planned in order to cater for individual needs. This term we will be covering the following strands.

Number, Algebra & Patterns

- *describes and represents mathematical situations in a variety of ways using mathematical terminology and some conventions

- *selects and applies appropriate problem-solving strategies, including the use of digital technologies, in undertaking investigations

- *orders, reads and represents integers of any size and describes properties of whole numbers

- * analyses and creates geometric and number patterns, constructs and completes number sentences, and locates points on the Cartesian plane

Addition and Subtraction

- *gives a valid reason for supporting one possible solution over another

- *selects and applies appropriate strategies for addition and subtraction with counting numbers of any size

Position

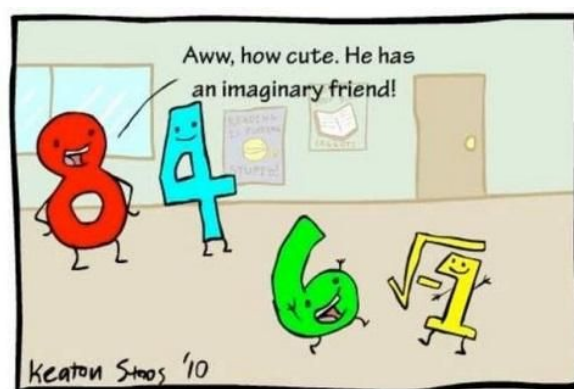
- *locates and describes position on maps using a grid-reference system

Length

- *selects and uses the appropriate unit and device to measure lengths and distances, calculates perimeters, and converts between units of length

Data

- *uses appropriate methods to collect data and constructs, interprets and evaluates data displays, including dot plots, line graphs and two-way tables





Homework and Communication

Homework will be over a two week cycle. It will be sent home every second Monday and will be due back to school on Friday of the second week. Diaries are due each week. Children will be able to download homework sheets that go missing, via our stage web site. If your child misplaces their spelling list, it will be their responsibility to download it from our site. Please review and sign your child's homework sheet in the box provided.

If your child is absent, please use the Skoolbag link or send in a note explaining the reason. This is a Department of Education requirement. A note and appropriate form needs to be completed if your child is to be absent for reasons other than illness.



Please ensure that you check your child's classroom stationery throughout the term as things go missing and run out. Labelled items will be returned to their owners!

Library

Library borrowing day will be on Thursday. Please remember that your child will require a library bag.

Kind Regards and looking forward to a great term,

Mr. Tucker and Mrs. Southern