



St Finbar's Primary School

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Curriculum Overview Stage 1 Term 1 2017

Religious Education

The units of work are from the Sharing Our Story document, Parramatta Diocese.

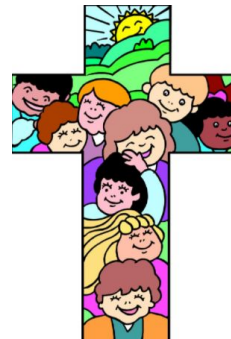
During Term 1 we will be covering:

Year 1

- Jesus our Friend
- Lent: Growing Together
- Easter Triduum: The Last Supper

Year 2

- Jesus Helps Me to Love
- Lent: Being Alone
- Easter Triduum: Never Alone



English

A structured English session will occur each day. During this time the children will be actively engaged in Literacy activities that are appropriate to their ability.

Learning tasks will include:

- Independent Reading
- Guided Reading Groups
- Shared/ Modelled Reading
- Speaking and Listening tasks
- Modelled/ Shared writing
- Independent Writing.



The focus for Term 1 is Imaginative texts and informative texts.

Library borrowing day will be on Tuesday for Year 1 and Year 2. Your assistance in reminding your children to bring their library books in a library bag is appreciated. If you child is on a Lexile Reading Level, they will borrow one lexile book for the week along (due to the length of these texts) and one library book of their choice.

History

“The Past in the Present”

This unit provides opportunities for students to explore significant events, places and sites in the local community, Blue Mountains, over time. It allows students to inquire on aspects of the past that can be seen today, and why such remains of the past are important to our local community. Particularly focusing on the importance of historical sites to Aboriginal and Torres Strait Islanders. Students will also investigate the effects and impacts of changing technology on people's lives.

Science & Technology

“Push and Pull ”

This unit involves exploring the idea of “what is force?” and how does using different types of applied force change how objects move? Students will participate in experiments and describe the effects of pushes and pulls of familiar objects, including moving, stopping and changing direction, changing shape or breaking. Students will also explore how different strengths of pushed and pulls affects the movement of objects on land and through water and air.

Mathematics

A Maths session occurs each day. The session will consist of a warm up, rich task and reflection at the end. The following areas will be studied this term:

*** Whole Numbers**

Applies place value, informally, to count, order, read and represent two- and three-digit numbers.
(Please note that Whole Number concepts will be studied throughout the Term during warm ups)

*** Time**

Describes, compares and orders durations of events, and reads half- and quarter-hour time.

*** Addition and Subtraction**

Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers.

*** Length**

Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres.

*** Position**

Represents and describes the positions of objects in everyday situations and on maps.



Creative Arts & LOTE

During Relief From Face To Face (RFF) time, each year group will alternate throughout the year between Visual Arts, Dance and Drama (Mrs. Frazer), Music (Mr Komorowski) and Japanese (Ms Sakazaki).

Stage 1 Weeks 1-6 *Japanese and Drama*

Stage 1 Weeks 7-11 *Music and Visual Arts*

Personal Development, Health and Physical Education

Our Personal Development and Health unit is “Who Am I?” In this unit students will explore the following questions:

- What are my basic needs and how do they influence my relationships?
- What characteristics make us both similar to others and unique?

The children will need to wear their **Sports Uniform on Wednesday and Friday**, as they will be participating in the Dance Fever - Gymnastics Program every Friday, and will be undertaking fitness activities on Wednesday.



Homework & Communication

In Stage 1, homework should take approximately 10-20 minutes each afternoon. Students are expected to read their home reading books each night to an adult. Reading is the priority. Students will take home readers that are below their class guided reading level. This is to ensure the books that go home can be read with minimal adult support and will allow students to work on fluency and expression.

Any remaining time should be spent completing literacy tasks, which will be sent home in a booklet. Reading diaries and home reading books are due on Fridays and new texts will be sent home the same day. Homework books are due Friday fortnightly (date written on homework sheet).



Other Notes and Reminders

- *Please remember in the case of an absence from school to write a note for the class teacher's attendance roll including the date, child's name, reason for absence and your signature. This may also be done through the Skoolbag app.*
- *School uniforms will be worn Monday, Tuesday and Thursday and sports uniform will be worn on Wednesday and Friday.*
- *Home reading books and reading diaries are due every Friday.*
- *Homework is due fortnightly on Friday.*
- *Library bags and books are due every Tuesday.*
- *If any schoolbooks are brought home can you please cover these in clear contact and send back as soon as you can.*
- *In the coming weeks, some students from Year 1 will be selected to participate in the Reading Recovery and E.M.U (Extending Mathematical Understanding) programs. Parents of these students will be notified and given information regarding these programs.*

Kind regards,

**Mrs Natalie Platt and Mrs Alicia Borg
Year 1 Teachers**

**Miss Georgia Hutchins
Year 2 Teacher**